### INDIAN SCHOOL MUSCAT

## PRE-BOARD EXAMINATION

### TERM I

SET C

### **NOVEMBER 2021**

### **CLASS X**

# $Marking\ Scheme-SOCIAL\ SCIENCE\ [THEORY]$

Q.NO.	OPTION	SECTION – A
		(Attempt any 20 out of 24 questions)
1.	С	Duke Metternich
2.	D	Johann Gottfried Herder
3.	В	They often clashed with the ideas of the monarchs.
4.	C	The measure of cloth
5.	С	The Treaty of Vienna
6.	D	Nature, technology and institutions.
7.	D	Gross cropped area.
8.	A	Pulses require intensive irrigation facilities.
9.	D	Phosphoric content.
10.	A	Gully erosion.
11.	В	Both of them dealt with the question of power sharing similarly.
12.	С	Every society needs some form of power sharing even if it's small or does not have social divisions.
13.	В	Different organs of the government are placed at the same level and can check each other.
14.	С	Respecting the interest of different communities.
15.	<u>C</u>	Provincial autonomy was given to Tamils.
16.	В	Union list
17.	C	The members of this representative body are only elected by all the panchayat
17.	C	members in that area.
18.	D	Allowing increase in the level of exhaust fumes emitted by cars, buses trucks etc.
19.	С	Per capita Income
20.	A	Primary Sector
21.	В	Income per person
22.	D	United Nations Development Programme (UNDP)
23.	С	Size of the economy
24.	В	Unorganized Sector
		SECTION – B
		(ATTEMPT ANY 18 OUT OF 22 QUESTIONS)
25.	D	The Frankfurt Parliament in the Church of St. Paul
26.	D	II – I – IV – III
27.	В	The red cap, The tricolour, The cockade

28.	В	Greek war of Independence.
29.	В	Madhya Pradesh and Rajasthan
30.	A	National Resources.
31.	С	II, III & IV
32.	В	I, II & III
33.	D	Unitary form of government
34.	A	The Central law prevails
35.	С	1b, 2a, 3d, 4c
36.	С	A is true but R is false.
37.	С	Judiciary
38.	D	Both II & III are true
39.	В	Underemployed
40.	В	Both A and R are true, but R is not the correct explanation of A.
41.	В	It is because not enough jobs were created in the Secondary and Tertiary Sectors.
42.	A	20 %
43.	С	Rs. 9,500
44.	В	Kerala
45.	D	1b, 2d, 3a, 4c
46.	A	Both A and R are true, and R is the correct explanation of A.
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(THIS S		ONSISTS OF TWO CASES. THERE ARE TOTAL OF 12 QUESTIONS IN THIS SECTION. ATTEMPT ANY 10 QUESTIONS FROM THIS SECTION.)
47.		SECTION.
		SECTION. ATTEMPT ANY 10 QUESTIONS FROM THIS SECTION.)
47.	В	SECTION. ATTEMPT ANY 10 QUESTIONS FROM THIS SECTION.)  1834
47. 48.	B D	SECTION. ATTEMPT ANY 10 QUESTIONS FROM THIS SECTION.)  1834 I and IV are correct
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47. 48. 49. 50. 51. 52. 53.	B D D C C C	SECTION.  ATTEMPT ANY 10 QUESTIONS FROM THIS SECTION.)  1834  I and IV are correct A is false but R is true.  To bind the Germans economically into a nation.  German people have realized that a free economic system is the only means to give rise to national feeling.  It was a Custom Union at the initiative of Prussia.  Green revolution led to the concentration of development in few selected areas.
47. 48. 49. 50. 51. 52. 53. 54.	B D D C C C D B	SECTION.  ATTEMPT ANY 10 QUESTIONS FROM THIS SECTION.)  1834  I and IV are correct  A is false but R is true.  To bind the Germans economically into a nation.  German people have realized that a free economic system is the only means to give rise to national feeling.  It was a Custom Union at the initiative of Prussia.  Green revolution led to the concentration of development in few selected areas.  Use of hoes, daos and sickles.
47. 48. 49. 50. 51. 52. 53. 54. 55.	B D D C C C D B D	SECTION.  ATTEMPT ANY 10 QUESTIONS FROM THIS SECTION.)  1834  I and IV are correct  A is false but R is true.  To bind the Germans economically into a nation.  German people have realized that a free economic system is the only means to give rise to national feeling.  It was a Custom Union at the initiative of Prussia.  Green revolution led to the concentration of development in few selected areas.  Use of hoes, daos and sickles.  Comprehensive land development programme.
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47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57.	B D D C C C D B D C B B D	SECTION.  ATTEMPT ANY 10 QUESTIONS FROM THIS SECTION.)  1834 I and IV are correct A is false but R is true. To bind the Germans economically into a nation. German people have realized that a free economic system is the only means to give rise to national feeling. It was a Custom Union at the initiative of Prussia. Green revolution led to the concentration of development in few selected areas.  Use of hoes, daos and sickles. Comprehensive land development programme.  Disintegration of land holdings due to right of inheritance. Grameen banks helped farmers by providing loans at reasonable rates.